Westwood Elementary School
124 Hwy 28 Bypass
Abbeville, SC 29620

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	**Principal:**	Brandi Sears
Enrollment:	360 students	**Superintendent:**	Dr. Jonathan Phipps
School Phone:	864-366-9604	**Board Chair:**	James B. Tisdale,Jr
School Website:	http://wwe.acsdsc.org/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
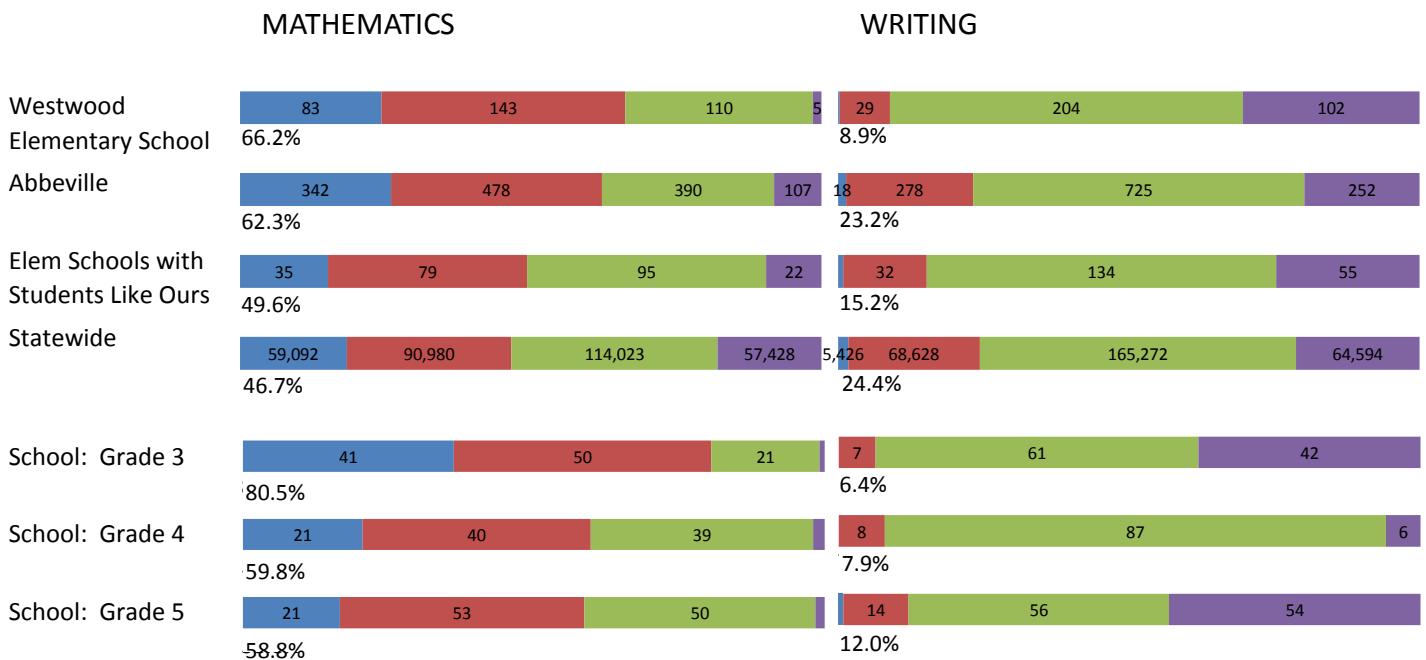
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS Westwood Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, nurturing environment in which students focus on "Growing Toward Success." Our goal is to value, equip, and inspire every student to strive for his or her personal best. This is achieved by setting and communicating high expectations for all learners, modeling best practices, and measuring growth frequently. Our teachers employ various strategies in the classroom to facilitate student success. Some common practices include Running Records and computerized assessments to measure reading levels, Accelerated Reader Program to encourage independent reading of on-level high-interest books, intervention and enrichment provided through related arts teachers in the mornings, chromebooks and software for extended practice, and lab activities where students engage in hands-on learning. Student performance on fall and spring assessments indicated tremendous growth, and we are proud of our students' academic success.   At Westwood Elementary, our students also participate in various programs outside the academic classroom. We have an extensive character education program led by our guidance department. We recognize Students of the Month for displaying specific character traits. Additionally, students are taught about and rewarded for demonstrating good behavior through our PBIS program.   Rewards are provided each quarter and at the end of the year. Community groups partner with the school to host activities afterschool one day a week for our students. This year, another community group brought "Bags of Blessings" each Friday to send food home with students in need. Various opportunities are provided for our students to participate in community service projects such as Relay for Life, food drives for our local food pantry, Pennies for Patients, and Christmas projects. Our musically talented students provided entertainment to Veterans and family members during several music programs held at the school. As you can see, our school provides multiple opportunities for students to learn and participate beyond the classroom. At Westwood Elementary, we are committed to providing rich educational experiences that equip and prepare our students for the challenges that lie ahead.   We appreciate the support of parents and community members in helping develop high school graduates that possess the knowledge, skills, and characteristics of world class leaders. Brandi Sears, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	%
Westwood Elementary School	123	128	74	15	73.8%
Abbeville	521	457	278	62	74.2%
Elem Schools with Students Like Ours	67	80	68	15	64.0%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	42	47	18	5	79.5%
School: Grade 4	36	39	22	5	73.5%
School: Grade 5	45	42	34	5	69.0%

READING

Group	Exceeding	Ready	Close	In Need of Support	%
Westwood Elementary School	52	64	112	113	34.0%
Abbeville	201	338	404	356	41.5%
Elem Schools with Students Like Ours	24	41	65	101	28.1%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	14	21	31	47	31.0%
School: Grade 4	20	14	41	27	33.3%
School: Grade 5	18	29	40	39	37.3%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	%
Westwood Elementary School	83	143	110	5	66.2%
Abbeville	342	478	390	107	62.3%
Elem Schools with Students Like Ours	35	79	95	22	49.6%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	41	50	21		80.5%
School: Grade 4	21	40	39		59.8%
School: Grade 5	21	53	50		58.8%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	%
Westwood Elementary School		29	204	102	8.9%
Abbeville	18	278	725	252	23.2%
Elem Schools with Students Like Ours		32	134	55	15.2%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		7	61	42	6.4%
School: Grade 4		8	87	6	7.9%
School: Grade 5		14	56	54	12.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
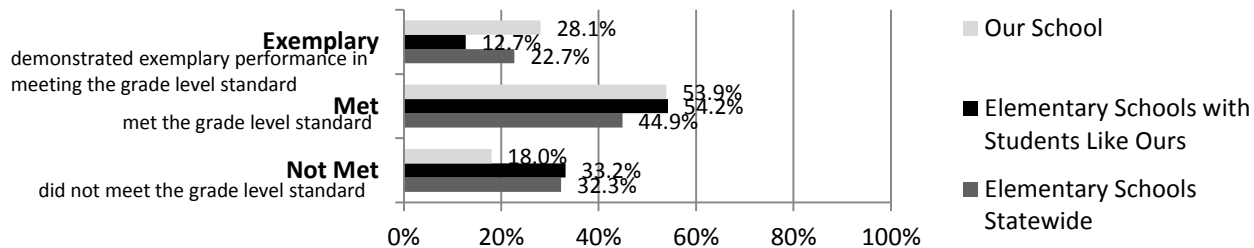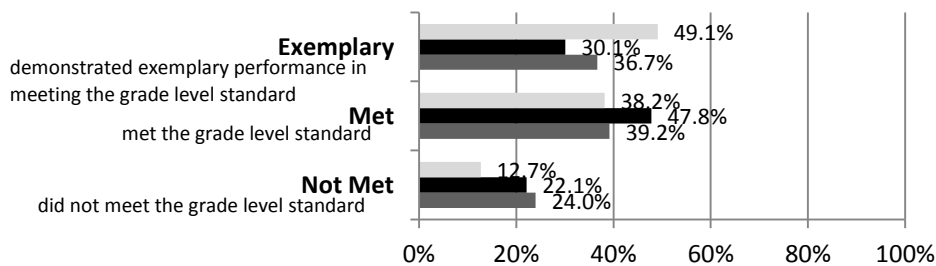
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 28.1%
- 12.7%
- 22.7%

Met
met the grade level standard
- 53.9%
- 54.2%
- 44.9%

Not Met
did not meet the grade level standard
- 18.0%
- 33.2%
- 32.3%

0%   20%   40%   60%   80%   100%

- ☐ Our School
- ■ Elementary Schools with Students Like Ours
- ■ Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 49.1%
- 30.1%
- 36.7%

Met
met the grade level standard
- 38.2%
- 47.8%
- 39.2%

Not Met
did not meet the grade level standard
- 12.7%
- 22.1%
- 24.0%

0%   20%   40%   60%   80%   100%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.3	81.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.1	79.4

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 360)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.3	Down from 80.8%	N/A
Attendance Rate	95.9	Up from 95.6%	95.6
With disabilities	11.3	Up from 10.9%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	18.6	Down from 19.2%	6.5
Percentage of students retained	1.7	Up from 0.3%	1.4
Teachers (n = 25)			
Percentage of teachers with advanced degrees	76.0	Up from 72.0%	57.9
Percentage of teachers on continuing contract	96.0	Up from 92.0%	80.9
Teachers returning from previous year	92.4	Up from 88.9%	88.3
Teacher attendance rate	95.5	Down from 95.9%	94.9
Average teacher salary*	$46,110	Down 0.2%	$48,212
Professional development days / teacher	8.4 days	Down from 11.3 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	No change	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 1.8 to 1	20.0 to 1
Prime instructional time	91.0	Down from 91.1%	89.2
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.6%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	17.6	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	20.0	Up from 6.9%	0.0
Dollars spent per pupil**	$7,075	Up 6.1%	$7,840
Percent of expenditures for instruction**	67.5	Up from 67.3%	65.3
Percent of expenditures for teachers' salaries**	69.5	No change	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	29	126	60
Percent satisfied with learning environment	100.0	84.2	91.6
Percent satisfied with social and physical environment	100.0	82.8	85.0
Percent satisfied with school-home relations	86.6	89.9	70.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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